

Category Review (50 points possible) SRTS

Scoring on Safe Routes to School Non-Construction programming is broken down into the two categories: Master Plan and Education & Programming. Each project could receive up to a possible 50 points.

SRTS Non-Construction

Master Plan Scoring Rubric:

Current Issues – Assesses the level of research done to prepare for a successful project. The maximum total point value is 15.

15	Describes in detail the school(s), the children that attend, and the barriers associated with them walking and biking to school
10	Less detailed description but still provides information about the school(s), the children, and the barriers
5	Information seems to relate mostly to infrastructure needs and there is no talk about the school or kids
0	The application contains no information on current issues

Planning Process – Assesses the level of collaboration and outreach associated with the project through the Es. The maximum total point value is 20.

20	Many good partners identified and working together (including railroads, if applicable); planning process is detailed, makes sense, and addresses how concerns and solutions will be identified; section covers all of the Es thoroughly
10	Many partners are identified but have not begun to work together; there is some description of the planning process and the outcomes hoped to be achieved by it; there is some mention of the Es
5	Description is vague and/or focuses on infrastructure needs
0	Planning process or programs are not mentioned or focus is entirely on infrastructure needs

Timeline – Degree to which a focused, realistic timeline has been developed. The maximum total point value is 10 (select best fit).

10	Very detailed timeline that relates to the planning process (contains little or no mention of infrastructure needs)
5	Vague timeline or some focus on infrastructure needs
0	No mention of a timeline or the timeline primarily contains items related to infrastructure needs

Letters of Support – Extent to which support has been received locally, including resolution of support from the applicant and Letter(s) of Support from the municipality and/or school district (depending on applicant), community groups, and the general public. The maximum total point value is 5 (select best fit).

5	Application contains many letters that are unique, as well as the written support of the city or school district, as appropriate
3	Application contains the written support of the city or school district, as appropriate; there are many letters, but they are mostly form letters
1	Application contains only the resolution of support from the applicant and letter of support from the city or school district
0	Required letters are missing (resolution of support from applicant and/or letter of support from city or school district)

Education & Programming (Education, Encouragement, Enforcement and Evaluation) Scoring Rubric:

To be eligible for this phase, proposals must be supported by an adopted SRTS Master Plan.

Connection to SRTS Plan – Extent to which the proposed program and/or activity is outlined in the Plan. Extent to which the adopted Plan addresses all Es and is action oriented.

20	Plan supports the proposed programs and activities and is action oriented
15	Plan supports the proposed programs and activities but is not action oriented
10	Plan supports the proposed programs and activities but is vague and not action oriented
5	Plan does not clearly support the proposed programs and activities and is not action oriented
0	Plan does not mention programming or activities, or the focus is entirely on infrastructure needs

Policy, Systems and Environmental Change – Extent to which the proposed program and/or activity will lead to policy, systems and environmental (PSE) change.

25	Proposed program and/or activity has high likelihood of leading to PSE change that will impact current and future students and staff for years to come. Applicant clearly demonstrates plan for sustaining a Safe Routes to School program.
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15	Proposed program and/or activity is likely to lead to PSE change that will impact current and future students, but applicant does not demonstrate how it will be sustained beyond one to two years.
5	Proposed program and/or activity has a low likelihood of leading to PSE change and applicant does not have a plan for sustaining a program.
0	Proposed activity unlikely to impact change beyond the actual event.

Letters of Support – Extent to which support has been received locally, including resolution of support from the applicant and Letter(s) of Support from the municipality and/or school district (depending on applicant), community groups, and the general public. The maximum total point value is 5 (select best fit).

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